STE ANIMAL SCIENCE FOR STUDENTS

AgforLife

G R O W

G GET READY!

Guiding Questions:

How are different livestock farm animals cared for and managed?			
What products do we get from different livestock?			
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How do farmers and ranchers promote sustainability?			

Think about: How do animals improve the lives of humans?	
What animals do you know that are raised as livestock?	
Livestock animals are raised around the world as a primary source of food for people. Ca you think of any products BESIDES FOOD that we get from these animals?	n

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RESOURCE ROUND UP!

Watch the episode: Animal Science – Farm Animals

https://youtu.be/G1KAGEXbNkc

As you watch, stop and write down 1-2 interesting things you learned about each animal on the farm. List any products that you can think of that are produced from each animal on the chart (next page).

Animals	New Learning	Products
Pig		
Cow		
Horse		
Sheep		
Goat		
Turkey		
Chicken		

Read the AnimalSmart.ca webpage: Products From Animals http://animalsmart.org/feeding-the-world/products-from-animals
In a different colour pen or pencil, add products to the chart on the previous page.
Which products surprised you most?
Read the AnimalSmart.ca webpage: Environmental Impact of Animal Production http://animalsmart.org/animals-and-the-environment/environmental-impact-of-animal-production
Identify 2 concerns about how animal production impacts the environment. Identify 2 strategies farmers and ranchers use to reduce the environmental impact of their operations.

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OBSERVE RESULTS OF ACTIVITY OR EXPERIMENT

Try out these activities and games to test your animal science smarts! http://www.animalsmart.org/kids-zone#

Activity: Model of cow's digestive system

Watch the Video: 4 Reasons Why Cows are Awesome

https://youtu.be/m9eqt6YPI7Y

Use plasticine or other craft materials to build a model of the cow's digestive system. Create a legend to go with your model to identify the names and functions of the different parts. Include an explanation of why cows need 4 stomachs!

Extension: Complete a Venn diagram to compare the digestive system of a ruminant versus a non-ruminant animal.

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WHAT DID YOU LEARN?

Create a collage of	words, facts	s and images	to show how	w farmers and	ranchers
contribute to the he	ealth of:				

- their animals
- their land
- their communities

Or

Select a hot-topic in animal science to investigate further! Report your findings in a 1-2 page report.

http://animalsmart.org/animal-science/hot-topics

*Try to get first hand information from an expert in an interview.						